

Morality Absent From Classrooms

PARENTS have been so disturbed about what public schools aren't teaching they may be overlooking what is being taught.

Concerned citizens might find some of the lessons presented to their youngsters to be as objectionable as essentials omitted.

For example, Oklahoma City football coaches have been teaching by demonstration that the way to get what you want is to use force. They have precedents among their colleagues who have engaged in teacher strikes and mob actions to enforce their demands.

The fact that teachers must join unions or otherwise accede to union procedures and pay dues in order to get jobs teaches that individuals do not have and should not have freedom of choice.

Evidence accumulates to indicate that increasing numbers of public school teachers see no harm in practices parents may regard as immoral. Indeed, some teachers may indulge in these practices themselves, presenting "object lessons" in such things as smoking, drinking, use of marijuana, free sex,

pornography and profanity.

If such people teach the liberal belief that there is no positive right or wrong, they may undermine pupils' confidence in truth, religion, discipline, honesty and parental guidance.

Americans accept the constitutional separation of church and state, but many sense the unfairness of allowing or even requiring the teaching of anti-religious beliefs in public schools while children are deprived of significant knowledge concerning religion in life.

"Why must we be duped into thinking that separation of church and state means separation of religion and education?" William F. Willoughby asked in a Washington Star article. "To teach history, for instance, without grappling with the ideas that made history is not to teach history."

Most textbooks touching on the subject of how the world and mankind came into existence present theories of evolution either as proven fact or well-substantiated assumptions. Teachers are forbidden to teach creationism on grounds

that it deals with religion, ignoring scientific evidence supporting this view.

Public school pupils are taught racism daily as they ride buses across town in order to meet federal quotas of racial balance. Many people regard this procedure as a waste of time, money and precious fuel because it does not accomplish the intended goals.

Infiltration of colleges since WWII by professors with socialist leanings has exposed many students to the political belief that government ownership of industries is superior to private ownership and free enterprise. As these students become teachers, this philosophy creeps into public schools to subvert American business independence.

Certainly, there are many moral, conscientious teachers who are dedicated to the teaching of truth and right to their pupils in the face of seemingly insurmountable discipline problems.

But what is taught in one class may be counteracted in another if pupils have a humanist, amoral teacher before them.